CAW236 Individual

Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the <u>Children, Young People and Education Committee</u> for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

| About you | | | | | |
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| Individual | | | | | |
| 1. The Bill's general principles | | | | | |
| 1.1 Do you support the principles of the <u>Curriculum and Assessment (Wales) Bill?</u> | | | | | |
| No | | | | | |
| 1.2 Please outline your reasons for your answer to question 1.1 (we would be grateful if you could keep your answer to around 1500 words) | | | | | |
| The bill sexulises children. It causes barriers of disclosure. How is a secret ever good or bad. What are good secrets cos if I don't know I'm pretty sure a 6 Yr old won't. It teaches that abusers are mean or angry people which is far from the way pedophiles operate. It's basically models of offending. A pedos policy. I may not be articulate with my words but I'm passionate about making this world a safer one for the kids. This legislation is not safe for kids. | | | | | |
| 1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve? (we would be grateful if you could keep your answer to around 500 words) | | | | | |
| No. | | | | | |

2. The Bill's implementation

| 2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1 (we would be grateful if you could keep your answer to around 500 words) |
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| No |
| 2.2 Do you think the Bill takes account of these potential barriers? |
| (we would be grateful if you could keep your answer to around 500 words) |
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| 3. Unintended consequences |
| 3.1 Do you think there are there any unintended consequences arising from the Bill? If no, go to question 4.1 |
| (we would be grateful if you could keep your answer to around 500 words) |
| Yes. The consequences of this bill will be that children will be getting abused in plain sight but nobody will see. It stops abused kids disclosing. Teaching kids a bout porn gives them an unrealistic idea of sex. This is not sexual safe guarding it's the opposite |
| 4. Financial implications |
| 4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the Explanatory Memorandum)? If no, go to question 5.1 |
| (we would be grateful if you could keep your answer to around 500 words) |
| No |

| 5 . | Powers | to make | subordinate | legislation | |
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No

| 5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the Explanatory Memorandum). If no, go to question 6.1. (we would be grateful if you could keep your answer to around 500 words) |
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| 6. Other considerations |
| 6.1 Do you have any other points you wish to raise about this Bill? (we would be grateful if you could keep your answer to around 1000 words) |